

OF EDUCATION

Learning To Teach

(NAPS)—An upcoming symposium may result in good news for parents of children receiving special education services—a greater number of prepared teachers to provide those services.



A national symposium may result in better trained teachers teaching the nation's special education classes.

According to the National Clearinghouse for Professions in Special Education, preparing teachers to educate children and youth with disabilities is complicated work.

The current process often requires special education teacher preparation programs and state agencies to operate within an inconsistent framework of licensing and accreditation requirements.

In June of 2001, the Clearinghouse will bring together policy makers from different departments within state and federal governments and academic institutions in an attempt to bring consistency and inter-relatedness to the process of preparing special education teachers.

The event, called *National Symposium: Policy and Practice to Ensure High Quality Teachers for Children and Youth With Disabilities*, is intended to provide clarification of the bureaucratic issues that can impede training special education teachers.

The symposium's purpose is to help states identify actions that will streamline the process of preparing and placing well-qualified teachers in the nation's classrooms.

For more information on the symposium visit www.special-ed-careers.net or call 800-641-7824.